

**CREATIVITY RUBRIC FOR CULMINATING PROJECT**

**Name:** \_\_\_\_\_

	<b>Distinguished 5</b>	<b>Intermediate 3</b>	<b>Novice 1</b>
<b>Thought and Effort</b>	Considerable care and effort has been put into the selection of a topic and the development of the project. Project evidences your personal engagement in the work.	Topic is appropriate and the development of the project is adequate. Project shows a basic level of your personal involvement.	Topic and project appear perfunctory and designed simply to complete the course requirement. Little level of personal engagement.
<b>Project Creativity and Innovative Thinking</b>	The level of creativity / innovation you put into designing and carrying out your project indicates deep engagement with the topic and your work.	You exhibit an adequate level of creative engagement / innovation with the project.	Project manifests little creativity or innovation and conveys a sense of minimalist focus on completion.
<b>Level of Critical Analysis</b>	The project demonstrates a deep exploration of two of the themes / topics we learned during the course of the semester, employing a powerful level of critical analysis.	The project explores two themes / topics providing an adequate level of critical analysis.	Project is generally unfocused and does not allow you to engage in a thoughtful or critical analysis of any particular aspect of the course topics / themes
<b>Quality of Final Presentation</b>	Final presentation is thoughtful, well designed, and helps the class understand the nature of your understandings of this course over the past semester.	Presentation is appropriate, adequately designed, and provides an overview of your project.	Final presentation appears thrown together, does not engage your peers and does not adequately convey your work on this project.
<b>Writing and Organization</b>	Any written aspect of the project is well composed and written, with no grammatical or spelling errors.	Any written aspect of the project is well composed and written, with few grammatical or spelling errors.	Any written aspect of the project is not well composed or written, and contains many errors.
<b>Delivery and Engagement</b>	<p>Holds the attention of the entire class with use of direct eye contact, seldom looking at notes.</p> <p>Presentation involves the class, allowing time for the audience to think and respond.</p>	<p>Consistent use of eye contact with the class, but relies heavily on notes. Uneven volume may be present as well.</p> <p>Class is involved but inadequate processing or response time is provided.</p>	<p>Minimal eye contact with the class and over-reliance on notes. Volume may be low or monotonous as well</p> <p>Presentation does not involve the audience.</p>

Score:  (30 possible points)