Classroom Management (0810-710-001)

**Meeting Days:**Tuesday, Wednesday, Thursday  
**Dates:** May 27 - June 30, 2014  
**Time**: 6:40-8:40pm  
**Room:** HHE 111  
**Instructor:** Dr. Whittney Smith  
**Phone/email:** (516) 237-2650; **email:** wsmith@mineola.k12.ny.us; wsmithatc@gmail.com  
**Office Hours:** By appointment; 516-237-2650

**Course Description / Calendar:**   
The course is designed to (1) define, specify, and measure the behaviors that teachers recognize as necessary in the repertoire of the special child; (2) equip teachers with an understanding of the basic principles of behavior change; (3) provide the teacher with a humanistic philosophical approach to behavior modification; and (4) give practice in the application of learning principles in effecting change of the academic study and social behaviors of students. Fieldwork is a course requirement.

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| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **May 26** | **27** | **28** | **29** | **30** |
| **June 2** | **3** | **4** | **5** | **6** |
| **June 9** | **10** | **11** | **12** | **13** |
| **June 16** | **17** | **18** | **19** | **20** |
| **June 23** | **24** | **25** | **26** | **27** |

**GREEN** = Classroom Sessions

**Texts:**

* [*Beyond Discipline: From Compliance to Community*](http://www.amazon.com/Beyond-Discipline-Compliance-Alfie-Kohn/dp/1416604723)by Alfie Kohn
* [*Classroom Management that Works, Research-Based Strategies for Every Teacher*](http://www.amazon.com/Classroom-Management-That-Works-Research-Based/dp/0871207931/ref=sr_1_1?ie=UTF8&s=books&qid=1273520822&sr=8-1) by Robert Marzano

**Course Outline *(see www.whittneysmith.com/classroom-management for up to date information):***

**Week 1:**

* May 27 – Introduction to the course; field observation guidelines, assignments, grading, etc.

Review of Theorists; Classroom Culture; Student Engagement

**Week 2:**

* June 3 – Understanding classroom misbehavior; scenarios; Motivation; Legislation/laws
* June 5 – Theorist Presentations

**Week 3:**

* June 10 – Discussion of Marzano’s Research
* June 11 – Discussion of Kohn’s work

**Week 4:**

* June 17 – Effective Teachers; Professional Development; Role of Technology
* June 18 – Fieldwork Blogs – Discussion
* June 19 – FBAs/BIPs (Dr. Romero)

**Week 5:**

* June 24 – “Management” Plan Workshop
* June 26 – Presentations: “Management Plans”

**Assignments / Grading:**

**Field Observations (including blog posts) - 25%  
Synthesis of Theorists - 25%  
Completion of Reading Assignments (“Book Talks”)/ Participation in Class / Attendance - 25%  
Classroom "Management Plan" - 25%**